

SETANTA SCHOOL IMPROVEMENT PLAN – LITERACY

SUMMARY OF MAIN STRENGTHS AS IDENTIFIED BY SSE	<ol style="list-style-type: none"> 1. Pupils read a lot both at home and at school, enjoy reading and are interested in increased reading opportunities. 2. Circle time is used regularly throughout the school to develop oral language skills in the various classes.
SUMMARY OF MAIN AREAS REQUIRING IMPROVEMENT AS IDENTIFIED IN SSE	<ol style="list-style-type: none"> 1. To improve pupils' understanding of what they are reading through comprehension strategies. 2. To improve communication between school and home so that parents are aware of the pupils' reading, comprehension and oral language levels, and can use that knowledge to good effect. 3. To Extend Oral Language

TARGETS
<ol style="list-style-type: none"> 1. To improve pupils' comprehension of what they are reading through measurable comprehension strategies. 2. To ensure that parents are regularly informed of literacy activities and strategies used in class. 3. To develop Oral Language & Sign Recognition.

Year 1 actions	Persons Responsible	Time	Success Criteria
1. Invest in new core reading material for all class levels	Link Teacher	June 2014	Improvements in reading, oral language and comprehension
2. Prim-Ed comprehension box	Class Teachers 3 + 5 + 6 Class Teachers	June 2014	Improvements in comprehension scores
3. Dolch Word List	Class Teachers	September 2014	Improvements in comprehension scores
4. Oxford Tree	Class Teachers	September 2014	Improvements in comprehension scores

<p>5. Reading Room 30 minutes per class per week</p>	<p>Link Teacher & Class Teachers</p>	<p>June 2014</p>	<p>Observable increase in pupils' interest in reading</p>
<p>6. Class Reading Time 15 minutes x 3 per class per week</p>	<p>Class Teachers</p>	<p>Ongoing</p>	<p>Observable improvement in oral language & comprehension skills</p>
<p>7. IEP/IEP Reviews</p>	<p>Class Teachers</p>	<p>Ongoing</p>	<p>Parents following up at home</p>
<p>8. Oral Activities linked to Art Competition & Assembly</p>	<p>Class Teachers</p>	<p>May 2014</p>	<p>Pupils able to describe their competition entries and talk about news</p>
<p>9. Promote personal reading time in class</p>	<p>Class Teachers</p>	<p>June 2014</p>	<p>Observable improvement in oral language skills</p>
<p>10. Teachers read to their class more</p>	<p>Link Teacher & Class Teachers</p>	<p>Ongoing</p>	<p>Observable increase in comprehension skills</p>
<p>11. Reading Milestones</p>	<p>Class Teachers</p>	<p>January 2015</p>	<p>Progression through Workbooks</p>

12. Make Reading more enjoyable	Class Teachers	Ongoing	Observable increase in pupils' enjoyment of reading
13. Monitoring	Principal Link Teacher Class Teacher	May 2014	Test the skills of the students at the start and year end. Monitor improvements in fluency and accuracy. Set as I.E.P. goals and check progress mid and year end.
14. ASDAN	Class Teacher Link Teacher	January 2015	Module completion
15. Success criteria	Class Teacher Link Teacher	Year end	Success will be based on the achievement of our targets as set out above in accordance with the N.C.C.A. guidelines.

